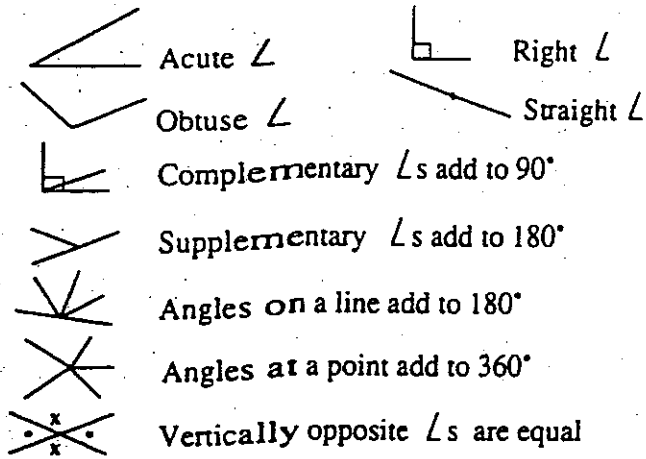
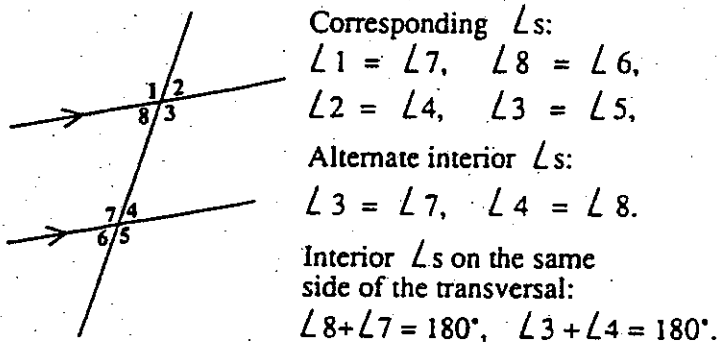


GEOMETRY

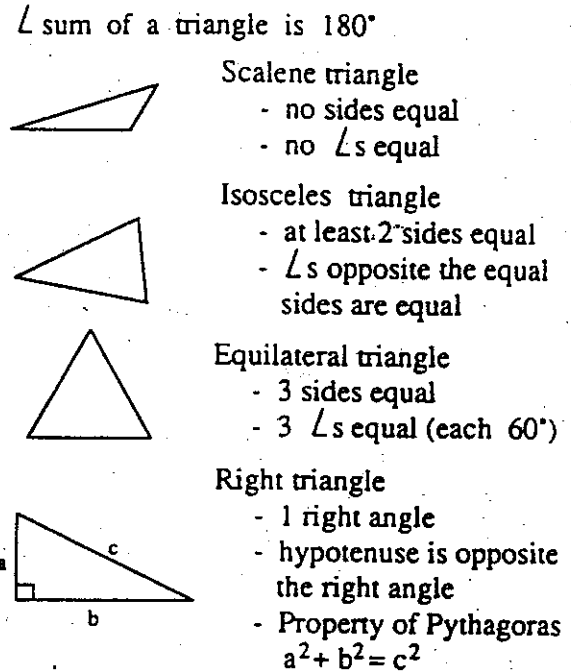
ANGLE PROPERTIES



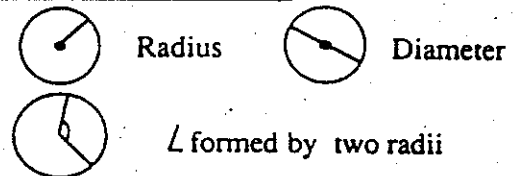
Parallel lines and transversal



TRIANGLE PROPERTIES



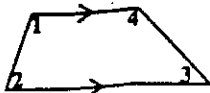
CIRCLE PROPERTIES



QUADRILATERAL PROPERTIES

\angle sum of a quadrilateral is 360°

Trapezoid



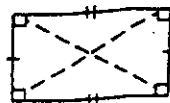
1 pair of \parallel sides
 $\angle 1 + \angle 2 = 180^\circ, \angle 3 + \angle 4 = 180^\circ$
 (interior \angle s on same side of transversal)

Parallelogram



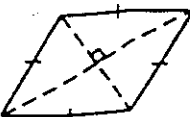
opposite sides equal and \parallel
 opposite \angle s are equal
 consecutive \angle s add to 180°
 diagonals bisect each other

Rectangle



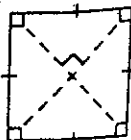
opposite sides equal and \parallel
 each \angle is 90°
 diagonals are equal and bisect each other

Rhombus

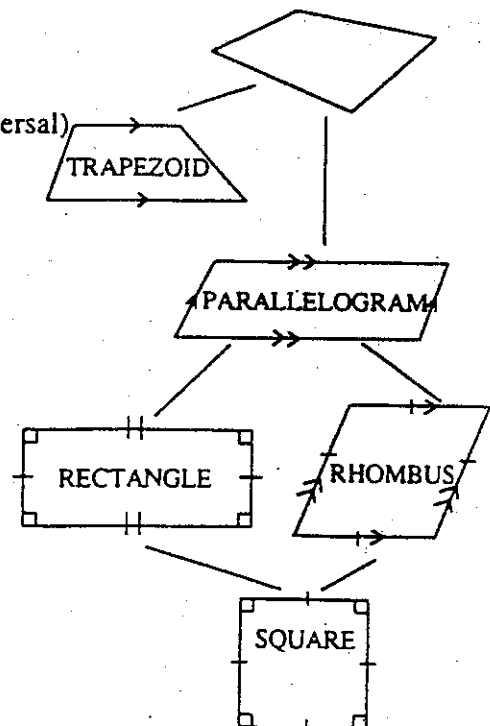


parallelogram with 4 equal sides
 diagonals bisect at right \angle s
 diagonals bisect the \angle s of the rhombus

Square



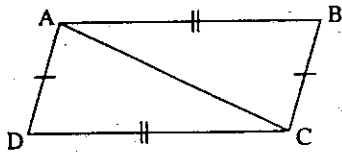
rhombus with 4 right \angle s, or
 rectangle with 4 equal sides



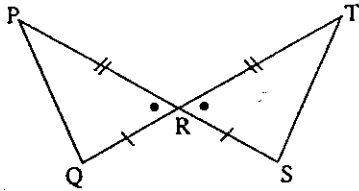
Congruent Triangles

Congruent triangles can be determined by

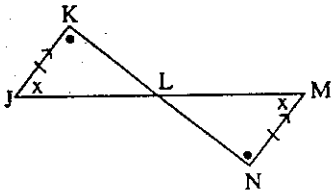
- SSS 3 sides
 SAS 2 sides and the contained angle
 ASA 2 \angle s and the contained side



$$\triangle ABC \cong \triangle CDA \quad (\text{SSS})$$



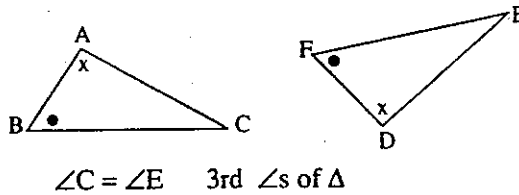
$$\triangle PRQ \cong \triangle TRS \quad (\text{SAS})$$



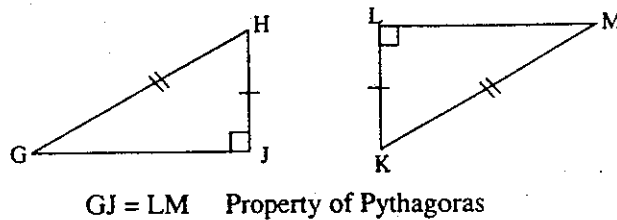
$$\triangle JKL \cong \triangle MNL \quad (\text{ASA})$$

Note:

- If 2 \angle s of one Δ are equal to 2 \angle s of another Δ , then the 3rd \angle s of each Δ will be equal.
 (\angle sum of $\Delta = 180^\circ$)



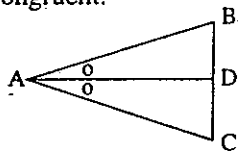
- If 2 sides of a right Δ are equal to 2 corresponding sides of another right Δ , then the 3rd side of each Δ will be equal. (Property of Pythagoras)



GEOMETRY

Congruent Triangles

If 2 triangles are determined congruent by SSS, SAS, or ASA, then the remaining corresponding sides or angles are congruent.



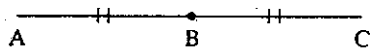
$AB = AC$ given
 $\angle BAD = \angle CAD$ given
 $AD = AD$ same side
 $\triangle ABD \cong \triangle ACD$ SAS

then

$BD = CD$
 $\angle ABD = \angle ACD$
 $\angle ADB = \angle ADC$

} corresponding parts of congruent triangles are congruent

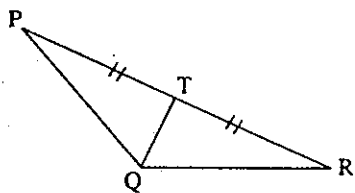
Midpoint



B is midpoint AC \iff $AB = BC$

Median

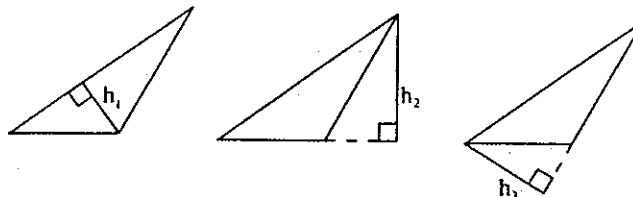
A median of a triangle is the segment from a vertex to the midpoint of the opposite side.



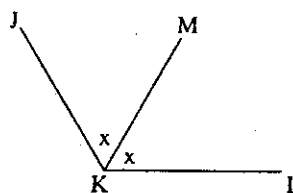
QT is median \iff $PT = TR$

Altitude

An altitude of a triangle is the segment from one vertex perpendicular to the line containing the opposite side.

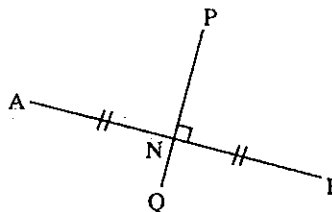


Angle Bisector



MK bisects $\angle JKL \iff \angle JKM = \angle LKM$

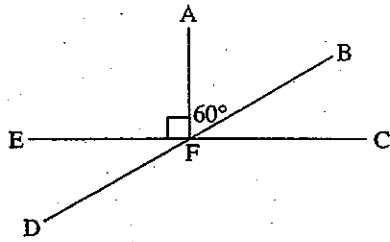
Perpendicular Bisector



PQ is the perpendicular bisector \iff $AN = NB$ and $\angle ANP = 90^\circ$

ANGLES

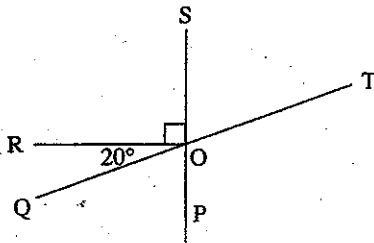
1.



Name: _____

- a) 3 acute \angle s _____
- b) 3 obtuse \angle s _____
- c) 2 right \angle s _____
- d) 2 straight \angle s _____
- e) an \angle of 30° _____
- f) an \angle of 150° _____
- g) an \angle of 120° _____
- h) an \angle vertically opposite to \angle SOQ _____
- i) an \angle congruent to \angle AFC _____

2.

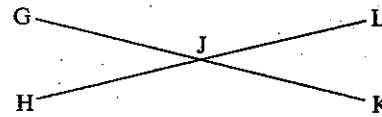


Name: _____

- a) an \angle complementary to \angle POQ _____
- b) an \angle supplementary to \angle QOR _____
- c) an \angle supplementary to \angle SOT _____
- d) an \angle supplementary to \angle ROS _____

- e) an \angle vertically opposite to \angle SOQ _____
- f) an \angle vertically opposite to \angle QOP _____
- g) an \angle congruent to \angle ROS _____
- h) an \angle of 110° _____
- i) an \angle of 70° _____
- j) an \angle of 160° _____

3.

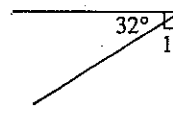


Name: _____

- a) 2 pairs of vertically opposite \angle s _____
- b) 2 \angle s supplementary to \angle LJK _____
- c) 2 straight \angle s _____
- d) an \angle congruent to \angle GJL _____

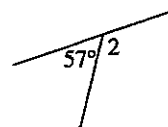
4. Find the measure of each required angle.

a)



$\angle 1 =$ _____

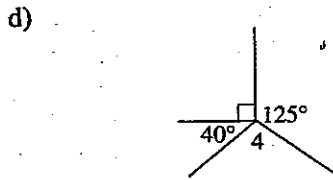
b)



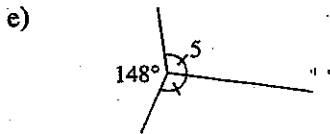
$\angle 2 =$ _____



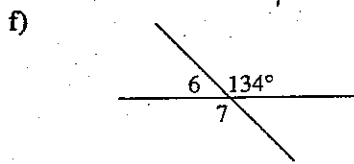
$\angle 3 =$ _____



$\angle 4 =$ _____

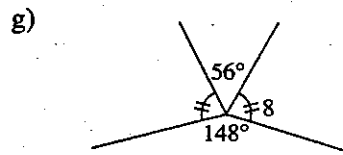


$\angle 5 =$ _____

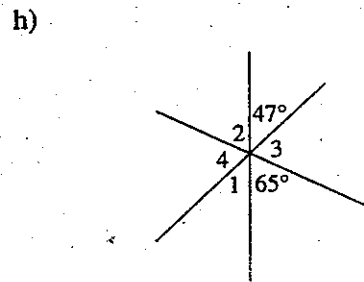


$\angle 6 =$ _____

$\angle 7 =$ _____



$\angle 8 =$ _____

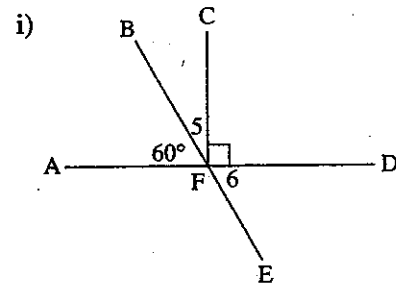


$\angle 1 =$ _____

$\angle 2 =$ _____

$\angle 3 =$ _____

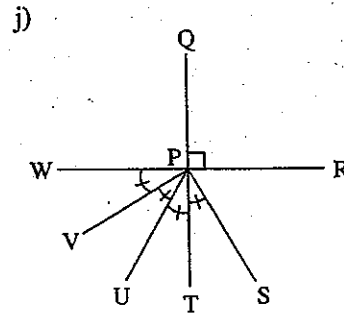
$\angle 4 =$ _____



$\angle 5 =$ _____

$\angle 6 =$ _____

$\angle BFD =$ _____



$\angle WPT =$ _____

$\angle WPV =$ _____

$\angle VPT =$ _____

$\angle VPS =$ _____

$\angle RPS =$ _____

$\angle WPS =$ _____

$\angle QPS =$ _____

5. True or false?

a) Vertically opposite angles can be right angles. _____

b) Two acute angles can be complementary. _____

c) Two obtuse angles can be supplementary. _____

d) Two congruent angles can be complementary. _____

6. Find the measures of $\angle A$ and $\angle B$ if $\angle A$ and $\angle B$ are complementary and

a) $\angle A = \angle B$ _____

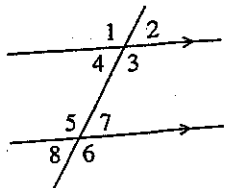
b) $\angle A$ is twice $\angle B$ _____

c) $\angle A$ is 20° more than $\angle B$ _____

d) $\angle A$ is 10° less than $\angle B$ _____

PARALLEL LINES AND TRANSVERSALS

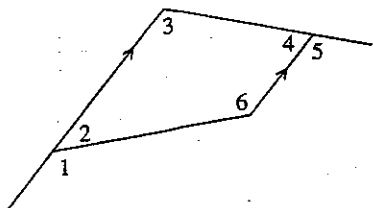
1.



Name an angle that is:

- a) vertically opposite to $\angle 3$ _____
- b) corresponding to $\angle 5$ _____
- c) alternate interior to $\angle 4$ _____
- d) interior on the same side of the transversal to $\angle 7$ _____
- e) corresponding to $\angle 6$ _____
- f) alternate interior to $\angle 5$ _____
- g) interior on the same side of the transversal to $\angle 4$ _____

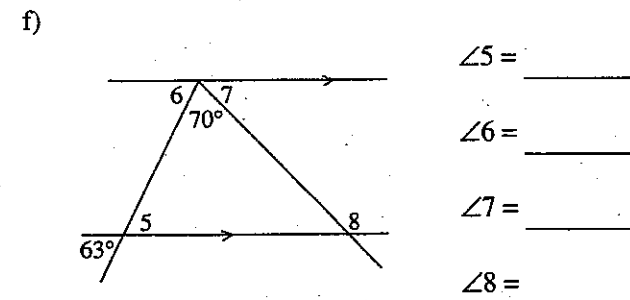
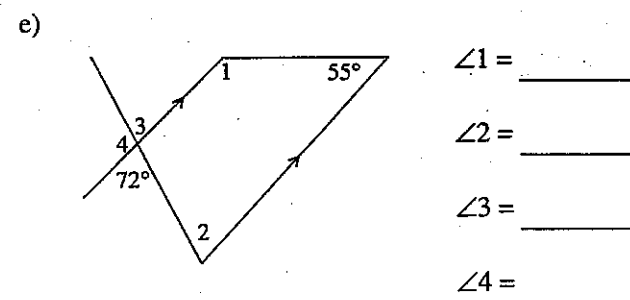
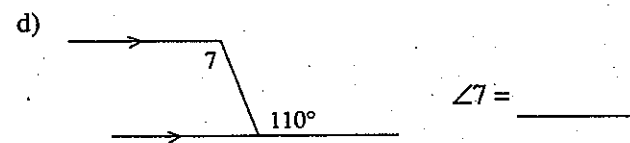
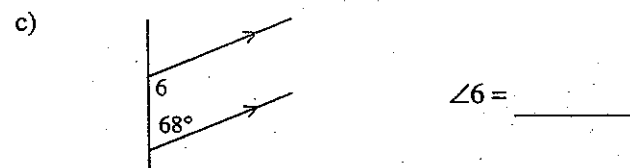
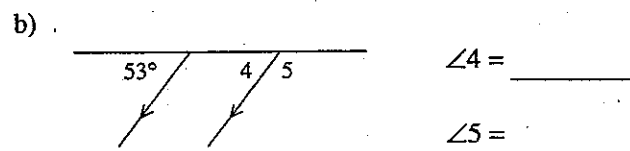
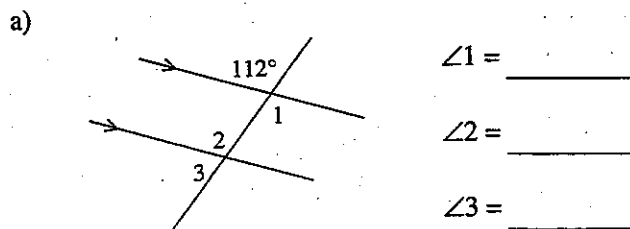
2.



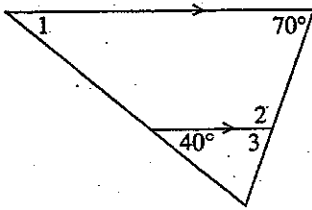
Name an angle that is:

- a) alternate interior to $\angle 1$ _____
- b) corresponding to $\angle 3$ _____
- c) supplementary to $\angle 1$ _____
- d) supplementary to $\angle 6$ _____
- e) interior on the same side of the transversal to $\angle 3$ _____

3. Find the measure of each required angle.



g)

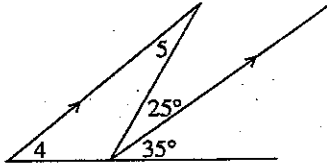


$\angle 1 =$ _____

$\angle 2 =$ _____

$\angle 3 =$ _____

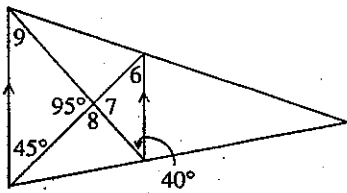
h)



$\angle 4 =$ _____

$\angle 5 =$ _____

i)



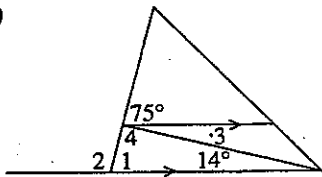
$\angle 6 =$ _____

$\angle 7 =$ _____

$\angle 8 =$ _____

$\angle 9 =$ _____

j)



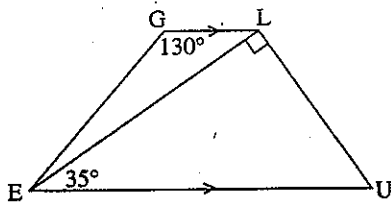
$\angle 1 =$ _____

$\angle 2 =$ _____

$\angle 3 =$ _____

$\angle 4 =$ _____

k)



$\angle GLE =$ _____

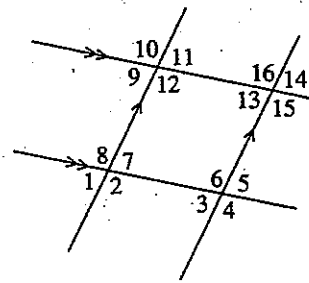
$\angle GLU =$ _____

$\angle LUE =$ _____

$\angle GEU =$ _____

$\angle GEL =$ _____

4.



Name: _____

a) an \angle vertically opposite to $\angle 10$ _____

b) 2 \angle s alternate interior to $\angle 13$ _____

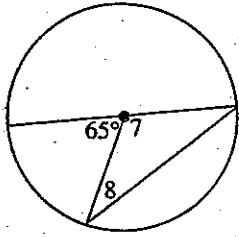
c) 2 \angle s corresponding to $\angle 1$ _____

d) 2 interior \angle s on the same side of the transversal to $\angle 6$ _____

e) 3 \angle s supplementary to $\angle 8$ _____

f) 3 \angle s congruent to $\angle 7$ _____

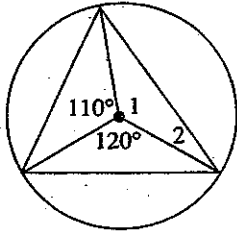
16.



$\angle 7 =$ _____

$\angle 8 =$ _____

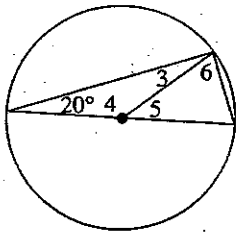
17.



$\angle 1 =$ _____

$\angle 2 =$ _____

18.



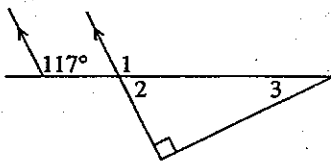
$\angle 3 =$ _____

$\angle 4 =$ _____

$\angle 5 =$ _____

$\angle 6 =$ _____

19.

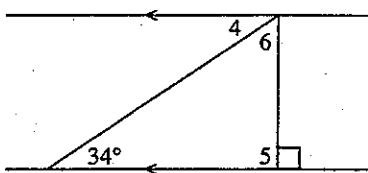


$\angle 1 =$ _____

$\angle 2 =$ _____

$\angle 3 =$ _____

20.

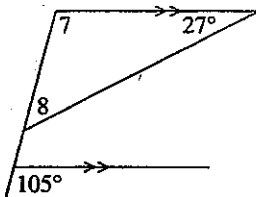


$\angle 4 =$ _____

$\angle 5 =$ _____

$\angle 6 =$ _____

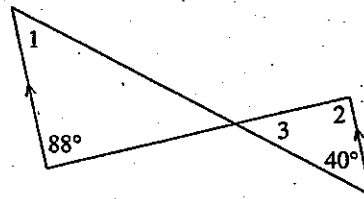
21.



$\angle 7 =$ _____

$\angle 8 =$ _____

22.

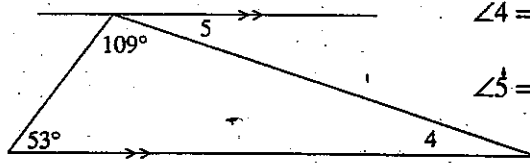


$\angle 1 =$ _____

$\angle 2 =$ _____

$\angle 3 =$ _____

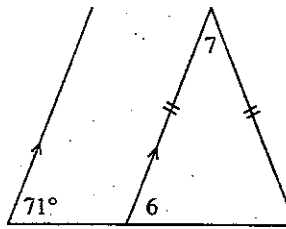
23.



$\angle 4 =$ _____

$\angle 5 =$ _____

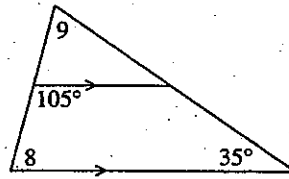
24.



$\angle 6 =$ _____

$\angle 7 =$ _____

25.

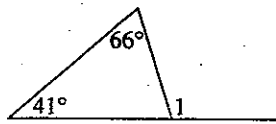


$\angle 8 =$ _____

$\angle 9 =$ _____

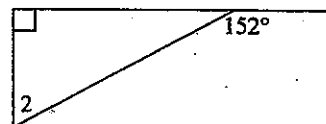
For questions 26 to 35, you may have to find the measures of other angles to determine the size of the numbered angle.

26.



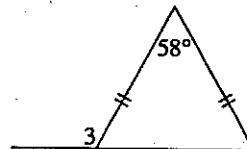
$\angle 1 =$ _____

27.

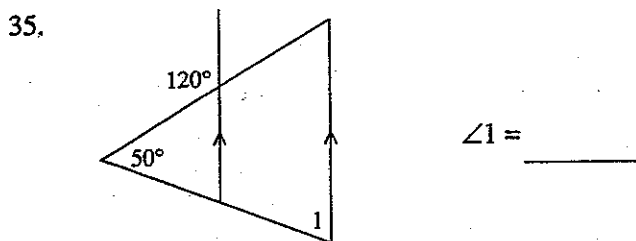
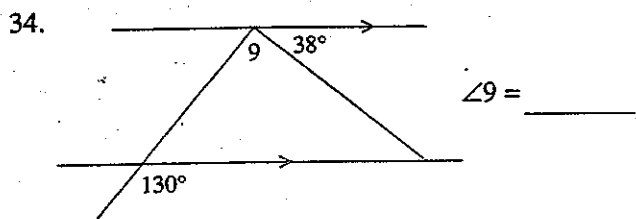
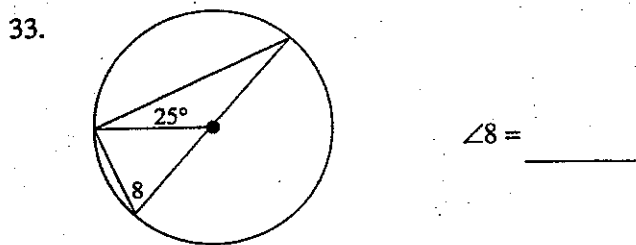
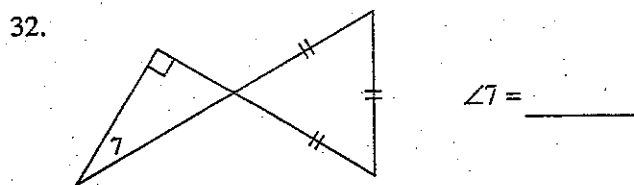
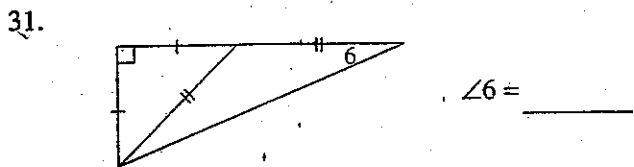
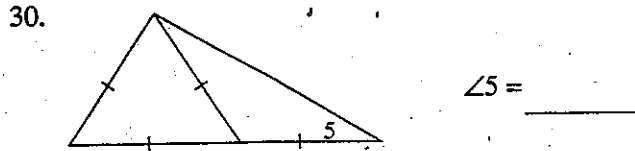
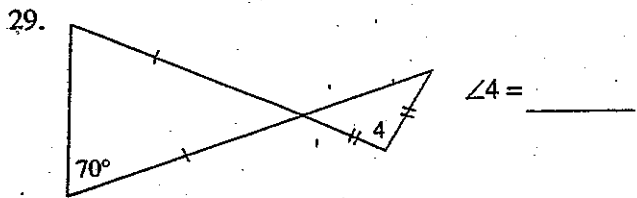


$\angle 2 =$ _____

28.



$\angle 3 =$ _____



36. Find the measures of the three angles of $\triangle ABC$ if

a) $\angle A$ is twice $\angle B$ and $\angle C$ is three times $\angle B$.

b) $\angle A = \angle B$ and $\angle C$ is 36° more than $\angle A$.

c) $\angle B$ is twice $\angle A$ and $\angle C$ is 10° less than $\angle B$.

7. Find the measures of $\angle P$ and $\angle Q$ if $\angle P$ and $\angle Q$ are supplementary and

a) $\angle P = \angle Q$

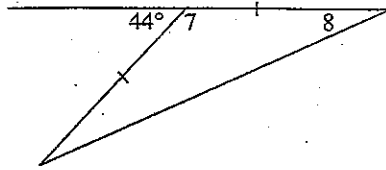
b) $\angle P$ is twice $\angle Q$

c) $\angle P$ is four times $\angle Q$

d) $\angle P$ is 46° less than $\angle Q$

e) $\angle P$ is 30° more than twice $\angle Q$

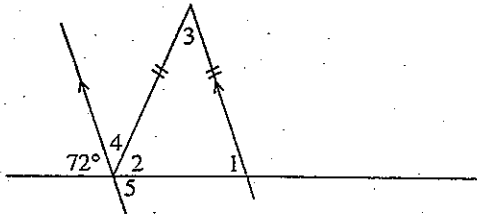
7.



$\angle 7 =$ _____

$\angle 8 =$ _____

8.



$\angle 1 =$ _____

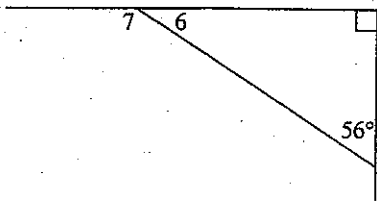
$\angle 2 =$ _____

$\angle 3 =$ _____

$\angle 4 =$ _____

$\angle 5 =$ _____

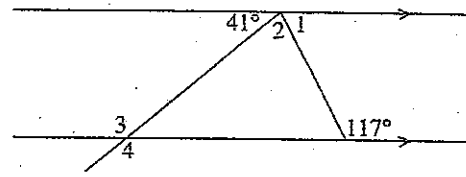
9.



$\angle 6 =$ _____

$\angle 7 =$ _____

10.



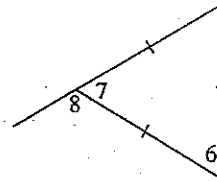
$\angle 1 =$ _____

$\angle 2 =$ _____

$\angle 3 =$ _____

$\angle 4 =$ _____

11.

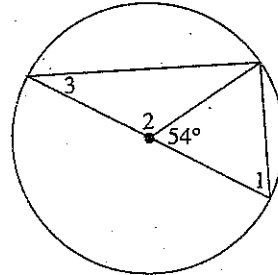


$\angle 6 =$ _____

$\angle 7 =$ _____

$\angle 8 =$ _____

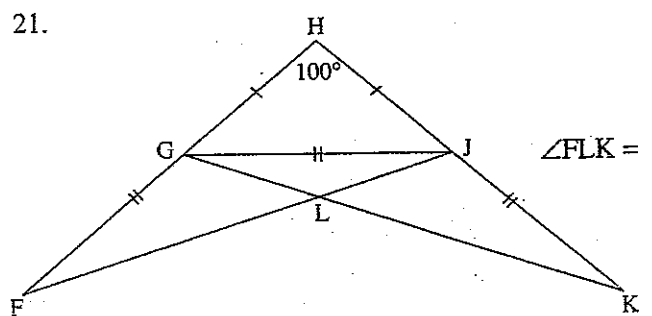
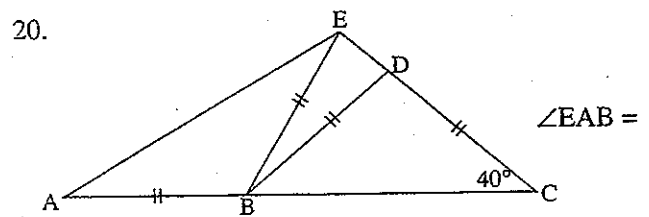
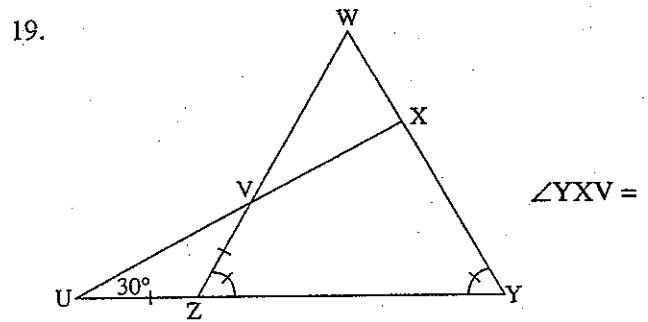
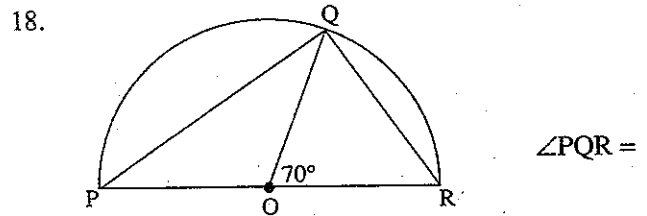
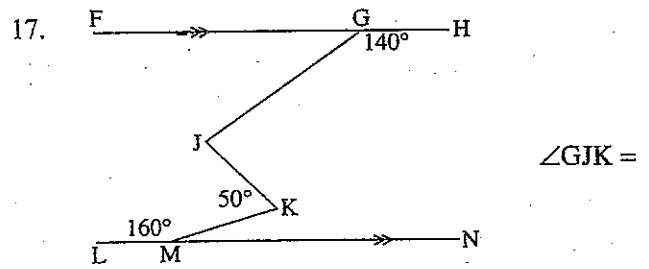
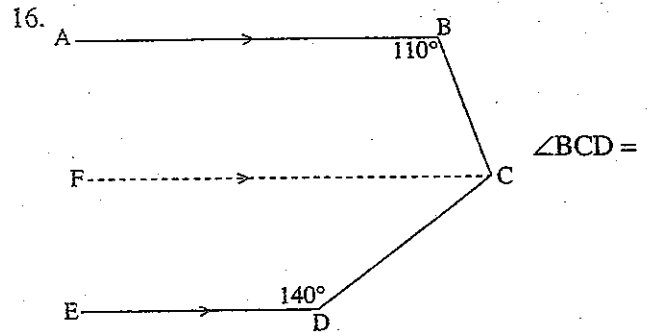
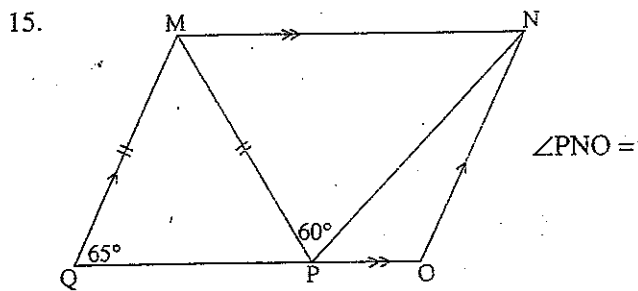
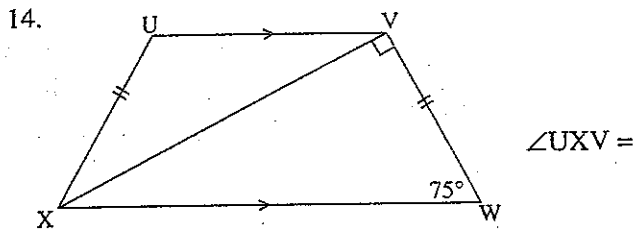
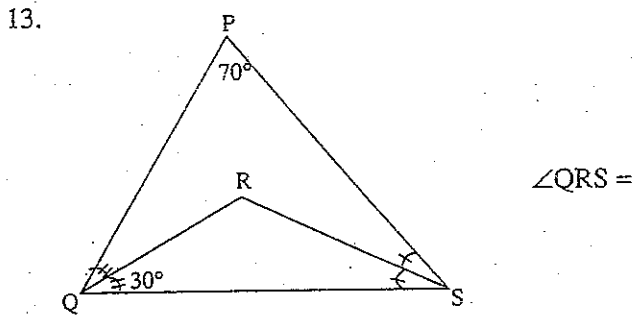
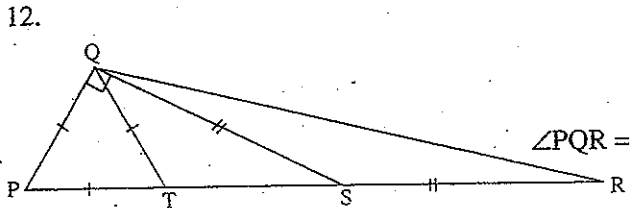
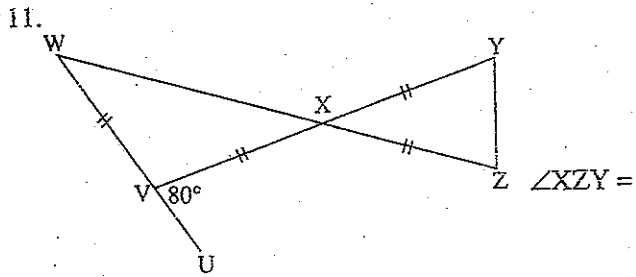
12.



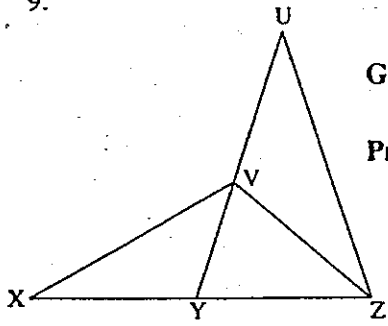
$\angle 1 =$ _____

$\angle 2 =$ _____

$\angle 3 =$ _____



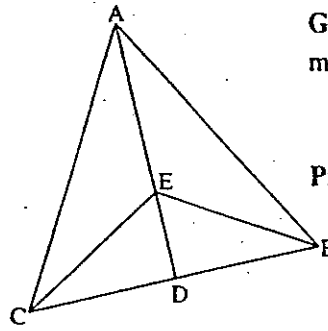
9.



Given: $XY = YZ = VZ$,
 $UV = VY$
 Prove: $XV = UZ$

statement	reason
$XY = YZ = VZ$	
$\angle ZVY = \underline{\hspace{2cm}}$	
$\angle ZVU = \angle XYV$	
	given
$\Delta ZVU \cong \Delta XYV$	

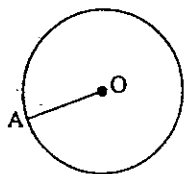
10.



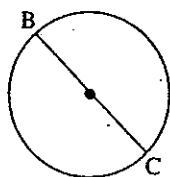
Given: AD is a
 median,
 $\angle EAC = \angle ACE$
 $AE = EB$
 Prove: $AD \perp BC$

statement	reason
AD is a median	
$CD = DB$	definition of median
$\angle EAC = \underline{\hspace{2cm}}$	
	sides opposite equal \angle s
	given
$EC = EB$	
	same side
$\angle CDE = \underline{\hspace{2cm}}$	CPCTC
$\angle CDE + \angle BDE = \underline{\hspace{2cm}}^\circ$	
$\angle CDE = \underline{\hspace{2cm}}^\circ$	2 equal \angle s adding to 180°

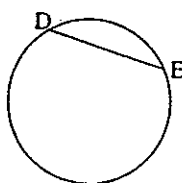
CIRCLE — CHORD PROPERTIES



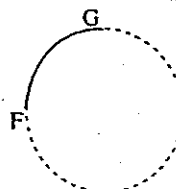
radius OA



diameter BC



chord DE



arc FG (\widehat{FG})

Inductive Reasoning

Scientists often use the results of their experiments to write **probable conclusions** or **hypotheses**. This is called **inductive reasoning**.

To use inductive reasoning:

- Conduct experiments for a number of different cases.
- Make a hypothesis based on the results of these experiments.

You will use inductive reasoning to discover some of the properties of the circle.

Experiment 1

- Draw 3 circles of different sizes.
- In each circle, draw a chord.
- Draw the perpendicular bisector of each chord.
- What hypothesis can you make about the perpendicular bisector of the chord and the centre of the circle?

Experiment 2

- Draw 2 circles.
- Draw 2 chords of different lengths in each circle.
- Draw the perpendicular bisector of each chord.
- What hypothesis can you make?

Predict the outcomes of the next two experiments. Then conduct the experiment to check your hypothesis.

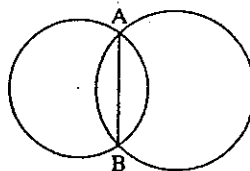
Experiment 3

- Draw a segment joining the midpoint of a chord to the centre of the circle.
- What hypothesis can you make?

Experiment 4

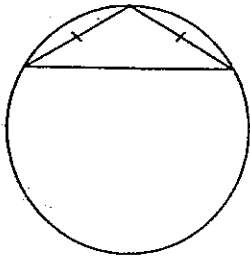
- Draw a segment through the centre of a circle and perpendicular to a chord.
- What hypothesis can you make?

1.



If 2 circles pass through points A and B, where do the centres of the 2 circles lie?

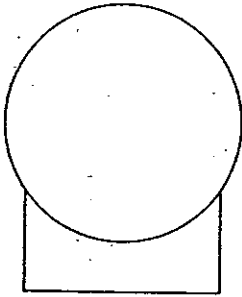
11.



An isosceles triangle with legs 13 cm long is inscribed in a circle. If the altitude to the base of the triangle is 5 cm, find the radius of the circle.

12. A spherical goldfish bowl has a radius of 15 cm. If the width of the water surface is 24 cm, how deep is the water? (Find both answers.)

13.

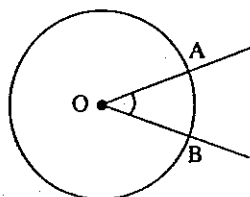


A ball with diameter 20 cm rests on top of a square box 16 cm wide and 9 cm deep. How far from the bottom of the box is the bottom of the ball? What diameter ball would just touch the bottom of the box?

14. Find the depth of water in a circular pipe of radius 10 cm, if the width of the water surface is 12 cm more than the depth of the water. (There are more than 2 answers.)

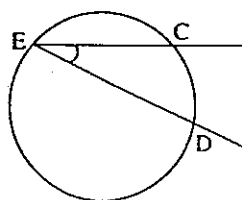
CENTRAL AND INSCRIBED ANGLES

Central Angle



$\angle AOB$ is a central angle.
(Vertex at centre; both sides intersect the circle.)

Inscribed Angle



$\angle CED$ is an inscribed angle.
(Vertex on the circle; both sides intersect the circle.)

Experiment 5

- Draw 2 equal chords in a circle.
- Draw and measure the central angles that contain each chord.
- What hypothesis can you make?

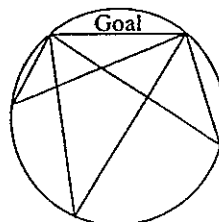
Experiment 6

- Draw a chord in a circle.
- Draw and measure 3 inscribed angles that contain the chord.
- What hypothesis can you make?

Experiment 7

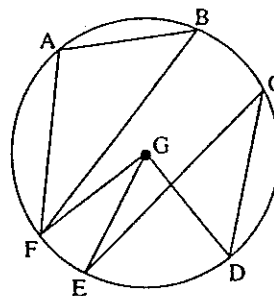
- Draw a chord in a circle.
- Draw and measure the central angle and an inscribed angle that contains the chord.
- Repeat parts a) and b) for a different circle.
- What hypothesis can you make?

1.



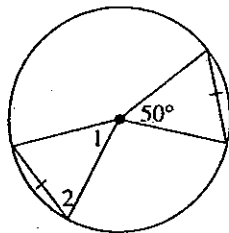
Three soccer players are warming up a goalie before a game. Explain why each player has the same shooting angle.

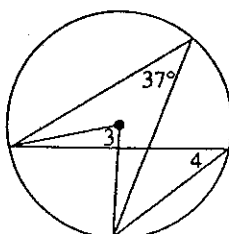
2.

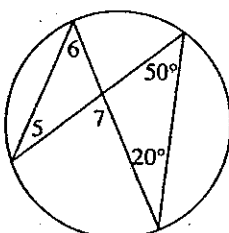


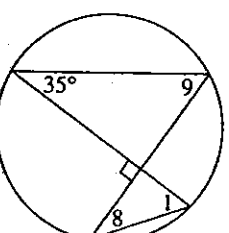
- Name all the central angles and the chord or arc that each contains. (There are 3.)
- Name all the inscribed angles and the chord or arc that each contains. (There are 4.)

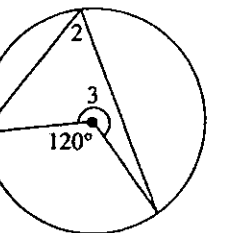
Find the measure of each indicated angle.

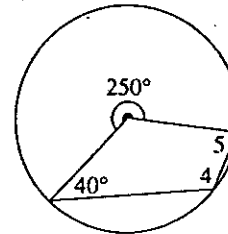
3.  $\angle 1 =$ _____
 $\angle 2 =$ _____

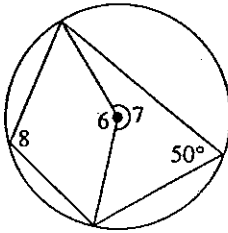
4.  $\angle 3 =$ _____
 $\angle 4 =$ _____

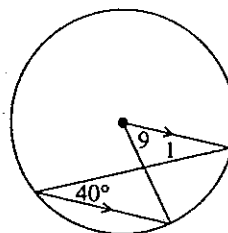
5.  $\angle 5 =$ _____
 $\angle 6 =$ _____
 $\angle 7 =$ _____

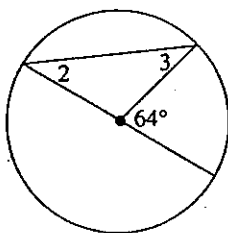
6.  $\angle 8 =$ _____
 $\angle 9 =$ _____
 $\angle 1 =$ _____

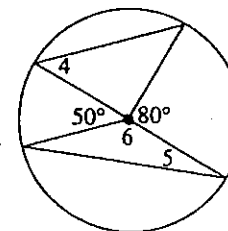
7.  $\angle 2 =$ _____
 $\angle 3 =$ _____

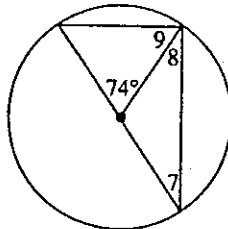
8.  $\angle 4 =$ _____
 $\angle 5 =$ _____

9.  $\angle 6 =$ _____
 $\angle 7 =$ _____
 $\angle 8 =$ _____

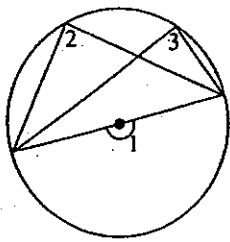
10.  $\angle 9 =$ _____
 $\angle 1 =$ _____

11.  $\angle 2 =$ _____
 $\angle 3 =$ _____

12.  $\angle 4 =$ _____
 $\angle 5 =$ _____
 $\angle 6 =$ _____

13.  $\angle 7 =$ _____
 $\angle 8 =$ _____
 $\angle 9 =$ _____

14.



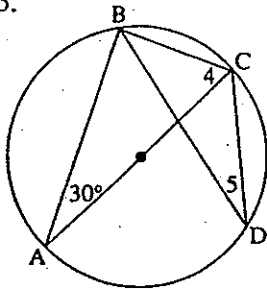
$\angle 1 =$ _____

$\angle 2 =$ _____

$\angle 3 =$ _____

What statement can you make about the inscribed angle in a semicircle?

15.

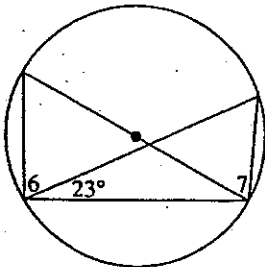


$\angle ABC =$ _____

$\angle 4 =$ _____

$\angle 5 =$ _____

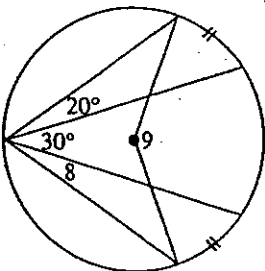
16.



$\angle 6 =$ _____

$\angle 7 =$ _____

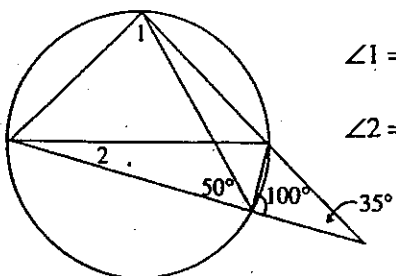
17.



$\angle 8 =$ _____

$\angle 9 =$ _____

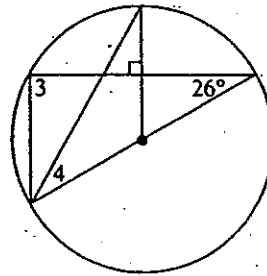
18.



$\angle 1 =$ _____

$\angle 2 =$ _____

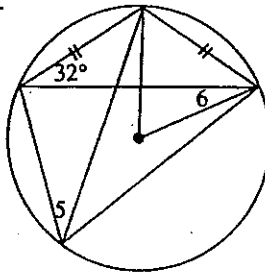
19.



$\angle 3 =$ _____

$\angle 4 =$ _____

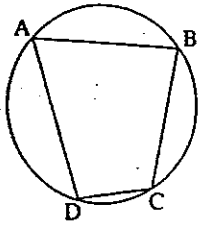
20.



$\angle 5 =$ _____

$\angle 6 =$ _____

CYCLIC QUADRILATERALS



All 4 vertices of a cyclic or inscribed quadrilateral lie on the circle.

Experiment 8

- Draw 2 circles with different radii.
- Draw an irregular cyclic quadrilateral in each circle.
- Measure each angle of the quadrilaterals.
- Find the sum of each pair of opposite angles.
- What hypothesis can you make?

Find the measure of each indicated angle or segment.

1. $\angle 1 =$ _____
 $\angle 2 =$ _____

2. $\angle 3 =$ _____
 $\angle 4 =$ _____

3. $\angle 5 =$ _____
 $\angle 6 =$ _____

4. $\angle 7 =$ _____
 $\angle 8 =$ _____
 $\angle 9 =$ _____

5. $\angle 1 = x^2 + 2x + 115$
 $\angle 2 = 3x + 71$
 $\angle 2 =$ _____°

6. $\angle ADC =$ _____
 $\angle DBC =$ _____

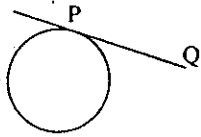
7. $\angle FEH =$ _____
 $\angle GEF =$ _____
 $\angle EHG =$ _____

8. $LK =$ _____
 $\angle NKO =$ _____

9. $SQ =$ _____
 $QR =$ _____
 $PQ =$ _____

10. $AC =$ _____
 $\angle BAC =$ _____
 $\text{radius} =$ _____

TANGENTS



tangent PQ

A tangent is a line that intersects a circle at exactly one point.

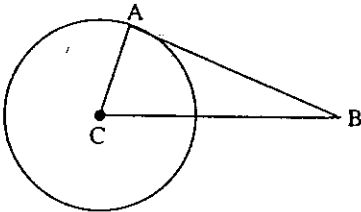
Experiment 9

- Draw a circle with centre C.
- Mark 3 points on the circle.
- Draw a tangent at each point.
- Draw the radius to each point.
- Measure the angle made by the radius and the tangent.
- What hypothesis can you make?

Experiment 10

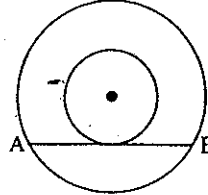
- Draw a circle.
- Mark a point P outside the circle.
- Draw 2 tangents from P to the circle.
- Measure the tangents from P to the point of contact with the circle.
- Repeat parts a) through d) for a different circle.
- What hypothesis can you make?

1.



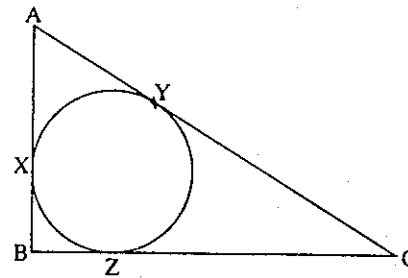
AB is a tangent. $AC = 5$ cm and $AB = 8$ cm. Find the length of CB.

2.



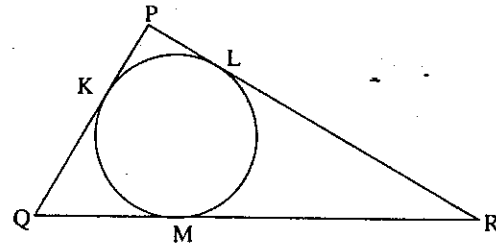
Chord AB, 48 cm long, is tangent to the smaller of two concentric circles. If the radius of the small circle is 10 cm, find the radius of the large circle.

3.



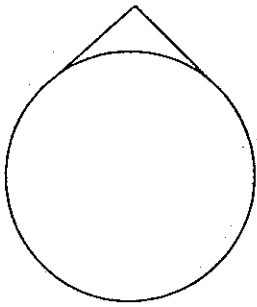
$BC = 6$ cm, $ZC = 4$ cm, and $AX = 3$ cm. Find the perimeter of $\triangle ABC$.

4.



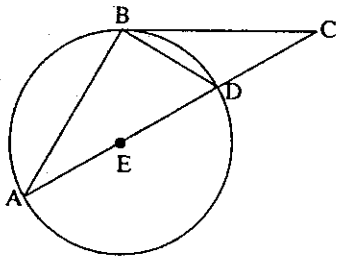
$PQ = 5$ cm, $PR = 7$ cm, and $QR = 8$ cm. Find the length of PK.

5.



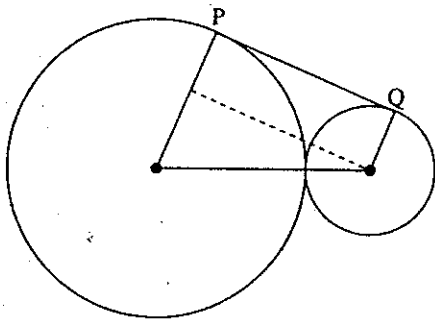
A circular mirror 40 cm in diameter is suspended by 2 wires each 15 cm long and tangent to the circle. How far above the top of the mirror should the hook be placed?

6.



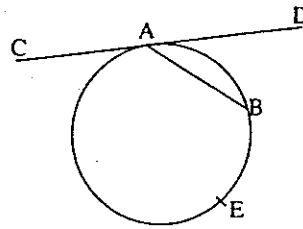
Find the length of tangent BC if $BD = DC$, $AB = 5\sqrt{3}$ cm, and $AD = 10$ cm.

7.



Find the length of the common tangent PQ to 2 circles of radius 25 cm and 9 cm.

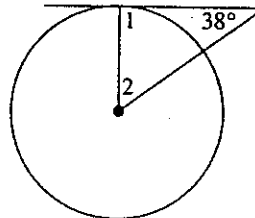
Experiment 11



- Draw a circle with chord AB.
- Draw a tangent CAD at A.
- Mark E on the circle on the opposite side of the chord to D.
- Measure $\angle DAB$ and $\angle AEB$.
- Repeat parts a) to d) for a second circle, this time making $\angle DAB$ obtuse.
- What hypothesis can you make about the angle between a chord and tangent and the inscribed angle on the opposite side of the chord?

Find the measure of each indicated angle.

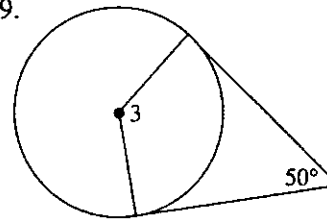
8.



$\angle 1 =$ _____

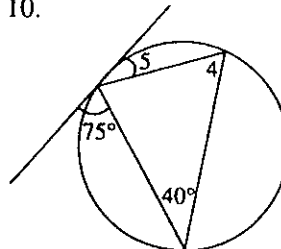
$\angle 2 =$ _____

9.



$\angle 3 =$ _____

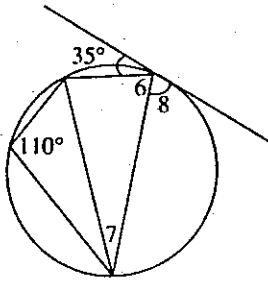
10.



$\angle 4 =$ _____

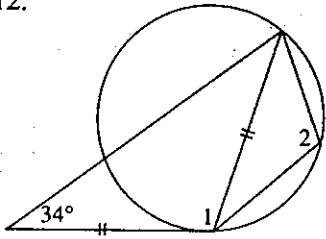
$\angle 5 =$ _____

11.



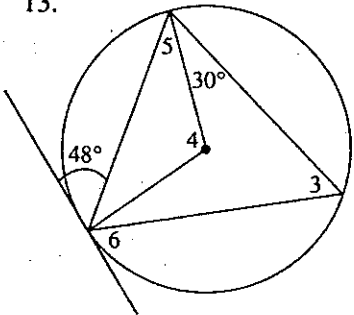
$\angle 6 =$ _____
 $\angle 7 =$ _____
 $\angle 8 =$ _____

12.



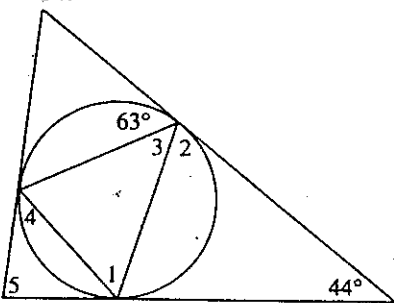
$\angle 1 =$ _____
 $\angle 2 =$ _____

13.



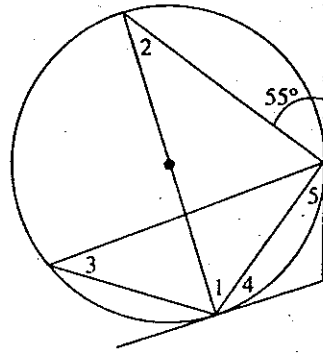
$\angle 3 =$ _____
 $\angle 4 =$ _____
 $\angle 5 =$ _____
 $\angle 6 =$ _____

14.



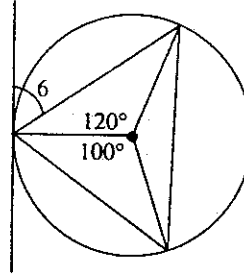
$\angle 1 =$ _____
 $\angle 2 =$ _____
 $\angle 3 =$ _____
 $\angle 4 =$ _____
 $\angle 5 =$ _____

15.



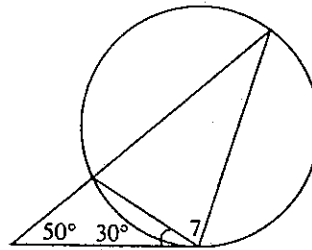
$\angle 1 =$ _____
 $\angle 2 =$ _____
 $\angle 3 =$ _____
 $\angle 4 =$ _____
 $\angle 5 =$ _____

16.



$\angle 6 =$ _____

17.

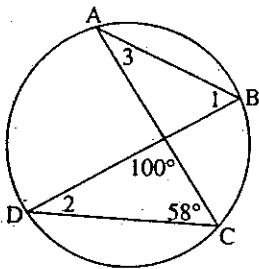


$\angle 7 =$ _____

PROPERTIES OF CIRCLES

Find the measure of each indicated angle or segment. Write a reason for each answer.

1.

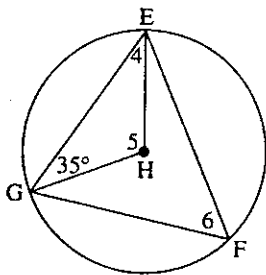


$\angle 1 =$ _____

$\angle 2 =$ _____

$\angle 3 =$ _____

2.

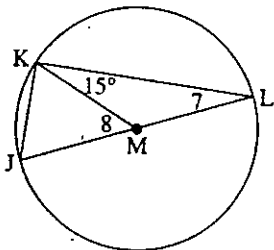


$\angle 4 =$ _____

$\angle 5 =$ _____

$\angle 6 =$ _____

3.

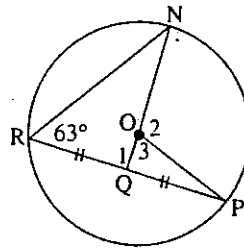


$\angle 7 =$ _____

$\angle 8 =$ _____

$\angle JKL =$ _____

4.

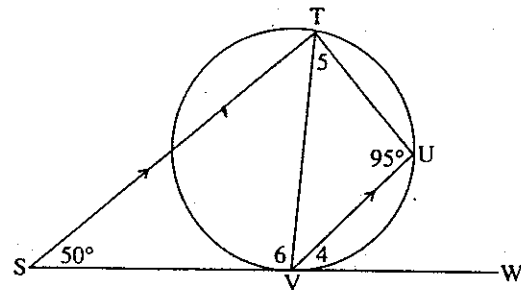


$\angle 1 =$ _____

$\angle 2 =$ _____

$\angle 3 =$ _____

5.

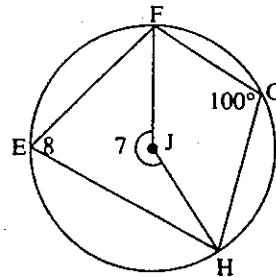


$\angle 4 =$ _____

$\angle 5 =$ _____

$\angle 6 =$ _____

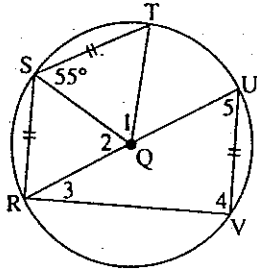
6.



$\angle 7 =$ _____

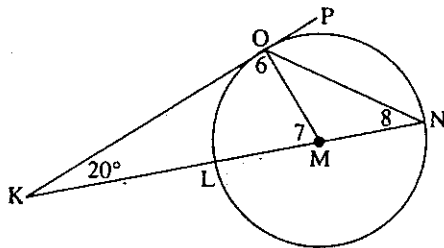
$\angle 8 =$ _____

7.



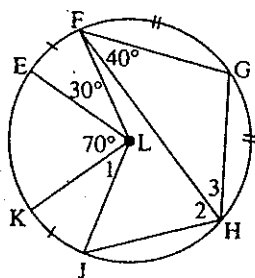
- $\angle 1 =$ _____
- $\angle 2 =$ _____
- $\angle 3 =$ _____
- $\angle 4 =$ _____
- $\angle 5 =$ _____

8.



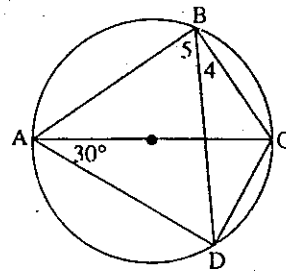
- $\angle 6 =$ _____
- $\angle 7 =$ _____
- $\angle 8 =$ _____

9.



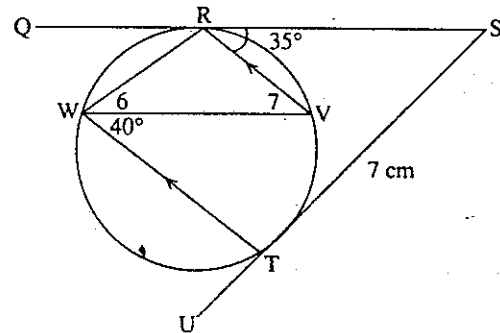
- $\angle 1 =$ _____
- $\angle 2 =$ _____
- $\angle 3 =$ _____

10.



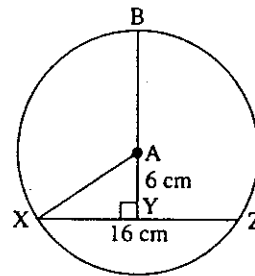
- $\angle 4 =$ _____
- $\angle ABC =$ _____
- $\angle 5 =$ _____

11.



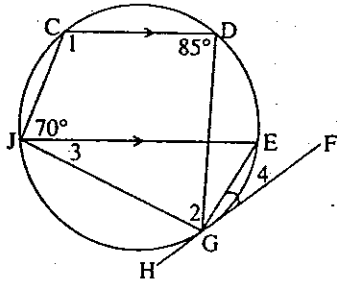
- $\angle 6 =$ _____
- $\angle 7 =$ _____
- $RS =$ _____

12.



- $XY =$ _____
- $XA =$ _____
- $AB =$ _____

13.



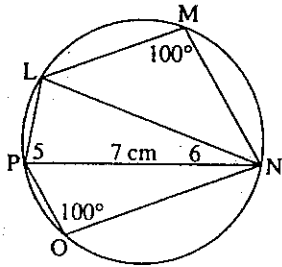
$\angle 1 =$ _____

$\angle 2 =$ _____

$\angle 3 =$ _____

$\angle 4 =$ _____

14.

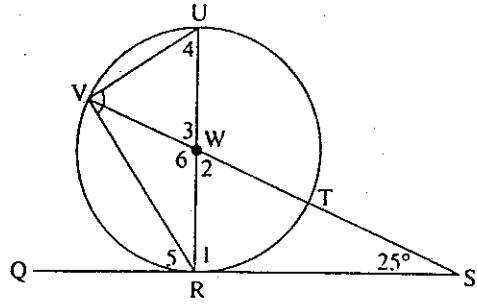


$LN =$ _____

$\angle 5 =$ _____

$\angle 6 =$ _____

15.



$\angle 1 =$ _____

$\angle 2 =$ _____

$\angle 3 =$ _____

$\angle 4 =$ _____

$\angle 5 =$ _____

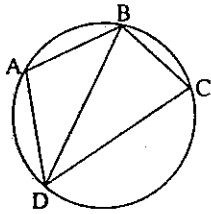
$\angle UVR =$ _____

$\angle 6 =$ _____

PROPERTIES OF CIRCLES: GUIDED PROOFS

Complete the following guided proofs.

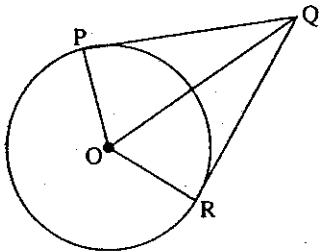
1.



Given: $AB = BC$
 Prove: BD bisects $\angle ADC$

statement	reason
	given
$\angle ADB =$ _____	

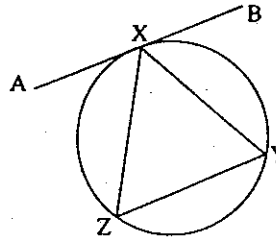
2.



Given: PQ and RQ are tangents
 Prove: $\angle POQ = \angle ROQ$

statement	reason
$PQ =$ _____	
	SSS

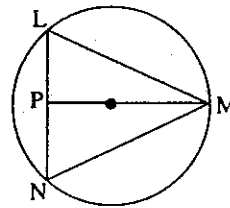
3.



Given: AB is a tangent,
 $AB \parallel ZY$
 Prove: $XZ = XY$

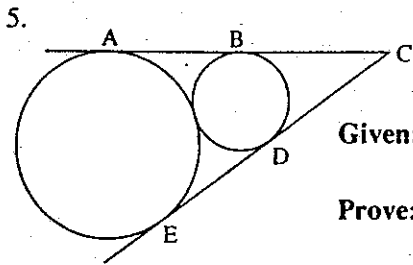
statement	reason
AB is a tangent	
$\angle AXZ = \angle XYZ$	
	given
$\angle AXZ = \angle XZY$	
	both equal $\angle AXZ$

4.



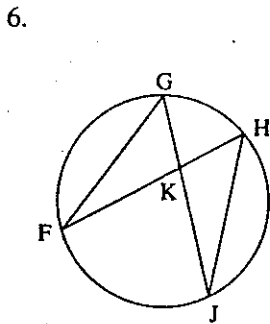
Given: $LN \perp PM$
 Prove: $\triangle LMN$ is isosceles

statement	reason
$LP = PN$	
$\angle LPM = \angle NPM = 90^\circ$	
	SAS
	CPCTC



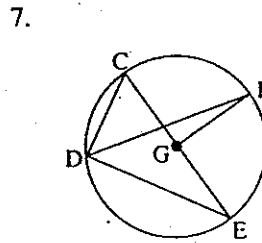
Given: CA and CE
are tangents
Prove: AB = ED

statement	reason
CA = _____	
CB = _____	
CA - CB = _____	



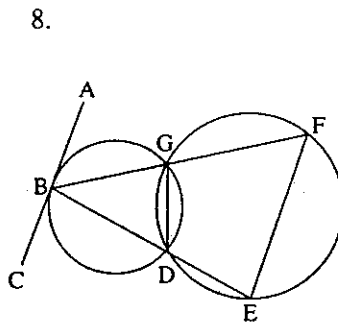
Given: FG = HJ
Prove: $\triangle FGK \cong \triangle JHK$

statement	reason
$\angle FGJ =$ _____	
	given



Given: FD bisects $\angle CDE$
Prove: $\angle FGE = 90^\circ$

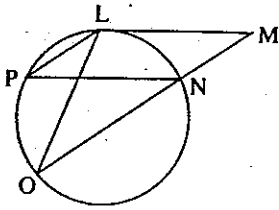
statement	reason
$\angle CDE =$ _____ ^o	
	given
$\angle FDE =$ _____ ^o	



Given: AC is a tangent
Prove: AC \parallel FE

statement	reason
AC is a tangent	
_____ = $\angle BDG$	\angle between chord and tangent = inscribed \angle
$\angle BDG + \angle GDE =$ _____ ^o	
$\angle GFE + \angle GDE =$ _____ ^o	
$\angle GFE = \angle BDG$	
	both equal $\angle BDG$

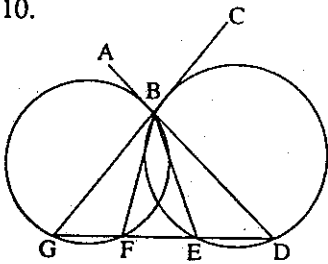
9.



Given: LMNP is a parallelogram
 Prove: ΔLMO is isosceles

statement	reason
	given
$\angle LMN = \angle LPN$	
$\angle LMO = \angle LPN$	inscribed \angle s on same arc

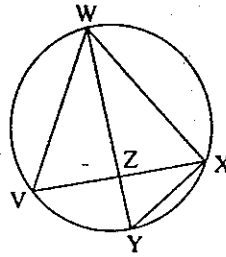
10.



Given: AD and CG are tangents
 Prove: $BF = BE$

statement	reason
	given
$\angle ABG = \angle CBD$	\angle between chord and tangent = inscribed \angle
$\angle ABG = \angle CBD$	
$\angle BFE = \angle BEF$	both = to = \angle s

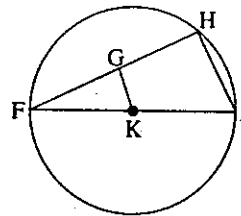
11.



Given: YW bisects $\angle VWX$
 Prove: $\angle WZV = \angle WXY$

statement	reason
$\angle WZV = \angle WXY$	

12.



Given: G is the midpoint of FH
 Prove: $GK \parallel HJ$

statement	reason
$\angle KGF = 90^\circ$	
	inscribed \angle in semicircle
	both equal 90°